

Rural and Health Center National Graduate Medical Education Conference
September 10-12, 2025
Rockville, MD
Sessions Offering CDE

SEPTEMBER 10 SESSIONS

Workshop: The Ins and Outs of Dental Program Development
1:30-4:30pm, Strathmore B
CDE Credits Available: 3.0

Session Description: This workshop presents the essential components of developing a graduate dental education program and provides participants with an opportunity to apply strategic planning principles to develop program proposals, evaluation plans, and sustainability models.

- **Outline the essential components of developing a graduate dental education program**, including accreditation requirements, curriculum design, and institutional alignment.
- **Apply strategic planning principles** to create a program proposal that incorporates stakeholder engagement, resource allocation, and faculty development.
- **Evaluate program quality and sustainability** using tools for continuous improvement, learner assessment, and outcome measurement.

SEPTEMBER 11 SESSIONS

Working with Struggling Residents
11:00am-12:00pm, Salon A
CDE Credits Available: 1.0

Session Description: This session provides a comprehensive framework for supporting residents in difficulty, emphasizing proactive learning environments, faculty development, and structured remediation processes. Participants will explore practical strategies, policy considerations, and emotional dynamics involved in guiding struggling learners while maintaining program integrity and resident well-being.

- **Describe strategies for creating a supportive learning environment**, including faculty development, transparent policies, proactive communication, and support for well-being and stigma reduction.
- **Outline a structured and fair process for identifying and addressing resident performance concerns**, including documentation, evaluation, and individualized learning plans.
- **Identify key policies and institutional tools**—such as remediation, due process, disability accommodations, and promotion criteria—that guide interventions with struggling residents.
- **Distinguish between academic, disciplinary, and impairment-related challenges**, and understand the appropriate roles of program leadership and HR in each context.
- **Utilize national and institutional resources** to strengthen program readiness, including toolkits, policy templates, and professional development opportunities.

Preparing Your Institution for a Mock CODA Site Visit
11:00am-12:00pm, Salon C
CDE Credits Available: 1.0

Session Description: This session provides a practical roadmap for preparing your institution for a Commission on Dental Accreditation (CODA) mock site visit, including timelines, documentation, financial considerations, and stakeholder engagement. Attendees will gain insights into identifying gaps, organizing materials, and navigating the mock site visit process to ensure readiness for official CODA evaluations.

- **Describe the steps involved in preparing for a mock site visit**, including drafting the initial application, compiling required documentation, coordinating with consultants and technical assistance centers, logistics, and financial considerations.
- **Understand CODA guidelines and expectations** for mock site visits, including required tables, appendices, and on-site materials.
- **Summarize the structure of a one-day mock site visit agenda**, including interviews, executive sessions, and exit meetings.
- **Apply practical tips and organizational strategies** to ensure a smooth and effective mock site visit experience, including document preparation, technology setup, and stakeholder coordination.

Partnerships for Non-Federal Dental Program Funding
1:30-2:30pm, Salon C
CDE Credits Available: 1.0

Session Description: This session explores diverse strategies for securing non-federal funding to sustain dental residency programs beyond the grant period, including private donors, corporate sponsorships, foundation and government grants, and community fundraising events. Attendees will gain practical insights into building partnerships, leveraging technology, and cultivating donor relationships to support long-term program viability.

- **Identify diverse non-federal funding sources** that can support the sustainability of dental residency programs post-grant.
- **Explore effective fundraising strategies and tools** to build long-term financial support.
- **Understand key considerations for successful fundraising**, including transparency, donor cultivation, leveraging technology, and engaging institutional leadership in development efforts.

Recruiting and Interviewing for Dental Residency Programs
3:00-4:00pm, Salon C
CDE Credits Available: 1.0

Session Description: This session offers practical strategies for recruiting and interviewing dental residency candidates, with a focus on aligning applicants with program missions and CODA standards. Presenters will share long-term recruitment tactics, behavioral-based interview techniques, and insights into building cohesive residency classes that support program sustainability.

- **Describe effective recruitment strategies** for building a diverse and mission-aligned applicant pool for dental residency programs.
- **Apply structured interview techniques**, such as behavioral-based interviewing and standardized scoring methods, to ensure fair and consistent candidate evaluation.
- **Recognize key considerations in residency class composition**, including group dynamics, long-term program sustainability, and the impact of virtual versus in-person interviews.

SEPTEMBER 12 SESSIONS

Tips for Dental Program Development

11:00am-12:00pm, Salon C

CDE Credits Available: 1.0

Session Description: This session provides practical guidance for developing and sustaining a CODA-accredited dental residency program within a community health center, covering key topics such as mission alignment, productivity, faculty development, and resident recruitment. Attendees will gain insights into administrative strategies, stakeholder engagement, and building a supportive learning environment that meets both educational and institutional goals.

- **Describe the essential steps and organizational requirements** for launching and sustaining a CODA-accredited dental residency program.
- **Identify strategies for effective recruitment and retention** of residents and faculty.
- **Explain the roles and responsibilities of program leadership**, including the Program Director and Residency Coordinator, in fostering a supportive educational environment and maintaining program compliance.

Interprofessional Training for Graduate Medical and Dental Education

1:30-2:30pm, Salon C

CDE Credits Available: 1.0

Session Description: This interactive session highlights interprofessional education (IPE) practices in health centers, featuring case examples from multiple teaching health centers. Participants will engage in peer sharing and polling to explore strategies for staff development, student engagement, and resident training across disciplines including pharmacy, dentistry, behavioral health, and medicine to maximize the effectiveness of IPE.

- **Describe the structure and goals of interprofessional education (IPE)** within the Northwest Dental Residency (NDR) program, including collaboration across medical, dental, behavioral health, and social services.
- **Explain the benefits of decentralized residency training** in Federally Qualified Health Centers (FQHCs), including expanded clinical experience, cultural competency, and whole-person care.
- **Identify strategies for integrating graduate medical and dental education** to improve care coordination, address social determinants of health, and enhance service delivery in underserved communities.

Measuring and Tracking Program Outcomes

3:00-4:00pm, Salon A

CDE Credits Available: 1.0

Session Description: This session explores effective strategies for measuring and tracking graduate outcomes in rural and health center-based residency programs, highlighting tools, workflows, and stakeholder engagement approaches from MAHEC, Cherokee Nation, and OSU-COM. Attendees will learn how to build sustainable tracking systems, communicate program impact, and use data to support workforce development, funding, and alumni engagement.

- **Identify effective strategies and tools** for collecting, managing, and analyzing graduate medical education (GME) program data across the training lifecycle.
- **Recognize key metrics and stakeholder roles** essential to building sustainable graduate tracking systems that support institutional goals and federal reporting requirements.
- **Apply best practices and toolkit resources** to customize outcome tracking systems that demonstrate program impact, inform workforce planning, and enhance alumni engagement.

This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between the host organization and the National Network for Oral Health Access. ADA CERP Continuing Dental Education credits will be available to participants.



The National Network for Oral Health Access (NNOHA) is an ADA CERP Recognized Provider.

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